Year 6- Overview 2021/2022

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Fiction Genres (4 weeks) Explanation texts (2 weeks)Poetry vocabulary building (1 week) | Reports (2 weeks) Recounts (2 weeks) Take one book (2 weeks) | Narrative workshop reviewing techniques (4 weeks) Discussion (2 weeks) Poetry vocab building (1 week) | Non-fiction texts – Persuasion (3 weeks)Poetry monologues (1 week)Take one Book (2 weeks) | Study skills (3 weeks)Assessment week (1 week) | Debating – (2 weeks)Take one book – extended book study over 5 weeks)Poetry: take one poet – poetry appreciation (2 weeks)  |
| Maths | Place ValueNegative numbers Rounding | Common factors, common multiples and primes, mental strategies | Fractions, AlgebraPerimeter , area | Statistics, shape, multi-plication, division strategies | Ration proportion, volume, measures | Constructing Pie Charts, Statistical Representations Further Algebra Financial Maths and Enterprise |
| Science | Animals including humans | Living things and their habitats | Electricity | Light | Evolution and Inheritance |
| RE | Christian concept: Creation **Creation and Science:****Contradictory or complementary?**  | Christian concept: **Incarnation** **(Digging deeper)**Was Jesus the Messiah? | **Buddhism**Beliefs and practicesWhat does it mean to be a Buddhist?**Sources of Wisdom**Stories of Buddha Symbols Eightfold PathThe teaching of Compassion.  | Christian concept: **Salvation****(Digging deeper)** What difference does the resurrection make for Christians? | **Human responsibility and values** Religious plurality**Justice and fairness**Charity  | **Justice and fairness**How does the work of a Christian charity link with the life of Jesus?  |
| PE | Tag Rugby Basketball | HRE Dance Gym |  |  |  |  |
| Computing | 6.1-6.2 Purple Mash (plus 6.8) | 6.3-6.4 Purple Mash | 6.5-6.7 Purple Mash |
| Art |  | PaintingArtist Link: Hockney, William Morris, Vermeer |  | 3D sculptureArtist Link: Kinetic Sculpture, Nevelson, Michelangelo, Damien Hirst | DrawingArtist Link: Durer, Hopper |  |
| Art Link |  | History- images through time |  | Geography our world | Science evolution**Plus Batik Origami** |  |
| DT | Food – Savoury cooking healthy menu design for dietary reasons  understand and apply the principles of a healthy and varied diet  prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. |  | Coding – construction apply their understanding of computing to program, monitor and control their products |  |  | Textiles Slippers use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups  generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design  select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately  |
| History | **Impact of War**Did WW1 or WW11 have the biggest impact on our locality? |  |  | **The Ancient Greeks**What did the Greeks do for us? |  | **The Mayan Civilisation**Why should we remember the Maya? |
| Geography |  | SOUTH AMERICA: THE AMAZON: What is life like in the Amazon? How is our country changing? | Global Warming and Climate Change Protecting the environment: Are we damaging our world? |  | Our World in the futureHow will our world look in the future?  |  |
| Music | **Happy**Being happy! | **Classroom Jazz 2**Jazz, improvisation & composition | **A New Year Carol**Benjamin Britten’s music and cover versions | **You’ve Got a Friend**The music of Carole King | **Music and Me**Creating our own music inspired by our identity and women in the music industry | **Reflect, Rewind & Replay**The history of music, looking back to consolidate our learning & the language of music. |
| PSHE (Jigsaw) | Being me in my world | Celebrate difference | Dreams and goals | Healthy me | Relationships | Changing me |
| French | Verbs and Grammar | At School  | The Weekend  | Habitats (revisited yr 6 version) | Healthy Lifestyles | The Planets  |
| Trips | Residential Sept 20th1940 HOP  | Mini police?Panto 9th Dec | Leventhorpe books  | Science dome  | SATs May Crucial Crew | Stanborough Lake St AlbansBuddhist temple |
| Creative Curriculum | Allotment-growing Winter vegetables (History) growing foodImpact of War-Create Wreath for War Memorial Service at Church. (Nov) | Poems (English) look at the ones which children had to learn as part of the Victorian curriculum  | Victorian Log Book (History)Darwin Day (Whole school activity) | 1911 Census-carried out by previous Head Master, Mr Greengrass. Look at local population and how it has changed. | Thomas Rivers (Evolution) Charles Darwin, link to the orchard. | Scarecrow Festival Preparation-Brilliant Butterflies.WW2: Log book with records of what happened during an air raid at the school.Create Sampler linked to the one in the entrance of the school. |