Year 6- Overview 2021/2022

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Fiction Genres (4 weeks) Explanation texts (2 weeks)  Poetry vocabulary building (1 week) | Reports (2 weeks) Recounts (2 weeks)  Take one book (2 weeks) | Narrative workshop reviewing techniques (4 weeks)  Discussion (2 weeks)  Poetry vocab building (1 week) | Non-fiction texts – Persuasion (3 weeks)  Poetry monologues (1 week)  Take one Book (2 weeks) | Study skills (3 weeks)  Assessment week (1 week) | Debating – (2 weeks)  Take one book – extended book study over 5 weeks)  Poetry: take one poet – poetry appreciation (2 weeks) |
| Maths | Place Value  Negative numbers  Rounding | Common factors, common multiples and primes, mental strategies | Fractions, Algebra  Perimeter , area | Statistics, shape, multi-plication, division strategies | Ration proportion, volume, measures | Constructing Pie Charts, Statistical Representations  Further Algebra  Financial Maths and Enterprise |
| Science | Animals including humans | Living things and their habitats | Electricity | Light | Evolution and Inheritance | |
| RE | Christian concept:  Creation  **Creation and Science:**  **Contradictory or complementary?** | Christian concept:  **Incarnation**  **(Digging deeper)**  Was Jesus the Messiah? | **Buddhism**  Beliefs and practices  What does it mean to be a Buddhist?  **Sources of Wisdom**  Stories of Buddha  Symbols  Eightfold Path  The teaching of Compassion. | Christian concept:  **Salvation**  **(Digging deeper)**  What difference does the resurrection make for Christians? | **Human responsibility and values**  Religious plurality  **Justice and fairness**  Charity | **Justice and fairness**  How does the work of a Christian charity link with the life of Jesus? |
| PE | Tag Rugby Basketball | HRE Dance Gym |  |  |  |  |
| Computing | 6.1-6.2 Purple Mash (plus 6.8) | | 6.3-6.4 Purple Mash | | 6.5-6.7 Purple Mash | |
| Art |  | Painting  Artist Link: Hockney, William Morris, Vermeer |  | 3D sculpture  Artist Link: Kinetic Sculpture, Nevelson, Michelangelo, Damien Hirst | Drawing  Artist Link: Durer, Hopper |  |
| Art Link |  | History- images through time |  | Geography our world | Science evolution  **Plus Batik Origami** |  |
| DT | Food – Savoury cooking healthy menu design for dietary reasons   understand and apply the principles of a healthy and varied diet   prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques   understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. |  | Coding – construction   apply their understanding of computing to program, monitor and control their products |  |  | Textiles Slippers   use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups   generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design   select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately |
| History | **Impact of War**  Did WW1 or WW11 have the biggest impact on our locality? |  |  | **The Ancient Greeks**  What did the Greeks do for us? |  | **The Mayan Civilisation**  Why should we remember the Maya? |
| Geography |  | SOUTH AMERICA: THE AMAZON: What is life like in the Amazon? How is our country changing? | Global Warming and Climate Change Protecting the environment: Are we damaging our world? |  | Our World in the future  How will our world look in the future? |  |
| Music | **Happy**  Being happy! | **Classroom Jazz 2**  Jazz, improvisation & composition | **A New Year Carol**  Benjamin Britten’s music and cover versions | **You’ve Got a Friend**  The music of Carole King | **Music and Me**  Creating our own music inspired by our identity and women in the music industry | **Reflect, Rewind & Replay**  The history of music, looking back to consolidate our learning & the language of music. |
| PSHE (Jigsaw) | Being me in my world | Celebrate difference | Dreams and goals | Healthy me | Relationships | Changing me |
| French | Verbs and Grammar | At School | The Weekend | Habitats (revisited yr 6 version) | Healthy Lifestyles | The Planets |
| Trips | Residential Sept 20th  1940 HOP | Mini police?  Panto 9th Dec | Leventhorpe books | Science dome | SATs May  Crucial Crew | Stanborough Lake  St Albans  Buddhist temple |
| Creative Curriculum | Allotment-growing Winter vegetables (History) growing food  Impact of War-Create Wreath for War Memorial Service at Church. (Nov) | Poems (English) look at the ones which children had to learn as part of the Victorian curriculum | Victorian Log Book (History)  Darwin Day (Whole school activity) | 1911 Census-carried out by previous Head Master, Mr Greengrass. Look at local population and how it has changed. | Thomas Rivers (Evolution) Charles Darwin, link to the orchard. | Scarecrow Festival Preparation-Brilliant Butterflies.  WW2: Log book with records of what happened during an air raid at the school.  Create Sampler linked to the one in the entrance of the school. |