Year 2- Overview 2020/21

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|  | Autumn 1 | | Autumn 2 | Spring 1 | | Spring 2 | Summer 1 | | Summer 2 |
| English | Traditional tales  Explanation text  Poetry – vocab building, list poems  Take one book | | Traditional tales  Instructions  Poetry – structure – caligrams  Take one book | Stories with recurring literary language  Report writing  Poetry | | Stories with recurring literary language  Report writing  Poetry | Traditional tales – myths  Recount  Poetry  Take one book | | Traditional tales – creation stories  Explanation texts  Take one poet  Take one book |
| Maths | - Securing fluency to twenty  - Place value – making tens and some more  - Place value and regrouping two-digit numbers  - Counting on and back in ones/tens from any number  - Representing, ordering and comparing numbers to 100  - Estimation and magnitude  - Numbers to 20 – mental addition and subtraction | | - Finding complements of 10and 100  - Add and subtract numbers mentally using 1 and 2 digit numbers  - Finding part or whole unknown  - Money (making combinations and finding change)  - Comparisons (difference, more, less, fewer)  - Measures – Estimation and measure using different scales | - Statistics (block graphs, tables, pictograms and tally Charts  - Written Addition Method  - Commutativity  - Written Subtract Method  - Problem Solving (+ and -)  - Telling the Time: O’clock, Half Past, Quarter Past/ Quarter To  - Time (Estimating, Ordering and Comparing)  - Double and Halve numbers/money | | - Times Tables – 2s, 5s and 10s.  - Patterns and Strategy (counting in 3s)  - Multiplication – Multiples and Repeated Addition  - Multiplication – Number of Groups, Group Size and Product  - Multiplication Problem Solving  - Division – Sharing and Grouping  - Division – Sharing and Grouping  - Problems include Remainders | - Fractions of an amount (Halves, Quarters Thirds)  - Finding Halves, Quarters and Thirds of Shapes  - Finding Three-Quarters of Shapes and Amounts  - Fractions – Equivalence  Fractions of Continuous Quantities  - Telling the Time to the Nearest 5 Minutes  - Problem Solving for all Operations | | - Multiplication and Division – Equality and Balance  - Geometry – Properties of 2-D and 3-D Shape,  - Classifying and Sorting  - Geometry – Symmetry  - Mental Calculation Review  - Geometry – Sequencing  - Geometry – Rotation and Right Angles  - Place Value and Written Calculation Review |
| Science | | Animals including humans | | | Use of everyday materials | Growing plants | | Living things and their habitats | |
| RE | Judaism- how is light used in the Jewish festival | | Why does Christmas matter to Christians? | Why does Shabbat have a special place? | | Why does Easter matter to Christians? | Prayer and symbols | | What do Christians believe God is like? |
| PE | Dance (weather)  Ball skills (hands) | | Dance (bonfire night)  Ball skills (feet) | Gymnastics | | Dodging | Games for understanding (attacking and defending) | | Multi skills (sports day |
| Computing | | Unit 2.1-2.3 Purple Mash | | | Unit 2.4-2.5 Purple Mash | | | Unit 2.6-2.8 Purple Mash | |
| Art |  | | Painting  Artist Link: Riley, Monet, Aboriginal Art, Diego | Drawing  Artist Link: Da Vinci, Cezanne, Manet, Christopher Wren | |  |  | | 3D/Sculpture  Artist Link: Hepworth, Arp, Gabo |
| Art Link |  | | Science seasons | History- seaside images | |  |  | | Science- living things  **Plus collage mosaic** |
| DT | Construction  Fire engines (wheels and axels) | |  |  | | Mechanics  Puppets (sewing) | Food – making bread (around the world) | |  |
| History | **Bonfire night and The Great Fire of London:** Should we still celebrate Bonfire Night? Did the Gt Fire make London a better or worse place? | |  |  | | **Holidays:** How have holidays changed over time? | **Our Local Heroes**  Who are our local heroes and why should we remember them? | |  |
| Geography |  | | Weather and seasons – what are seasons? | Journeys - Food  Where does food come from? | |  |  | | Our Wonderful World: What are the wonders of our world? |
| Music | **Hands, Feet, Heart**  South African Music  **Harvest Service** | | **Ho Ho Ho**  Christmas in different styles  **Christmas Service & Productions** | **I Wanna Play In A Band**  Rock | | **Zootime**  Reggae  **Easter Service** | **Friendship Song**  Being friends | | **Reflect, Rewind & Replay**  Revisiting learning from the year |
| PSHE (Jigsaw) | Being me in my world | | Celebrating difference | Dreams and goals | | Healthy me | Relationships | | Changing me |
| Trips | HOP Gt Fire of London | | Panto | Perform | | Science dome | Colchester zoo- | | Skreens Park PE trip |
| Creative Curriculum | Forest Area | | Remembrance Day-create wreath following discussion about Armistice day. Lay wreath outside memorial hall with short service. | Darwin Day (Whole school activity) | | Allotment  Measure for graphs (Maths /ICT)  Healthy School | Bog Baby  Looking at habitats of different creatures (Science)  Fact files for the Bog Baby: creating their own. (English) | | Scarecrow Festival Preparation-Brilliant Butterflies. |