Year 2- Overview 2020/21

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Traditional tales Explanation textPoetry – vocab building, list poemsTake one book | Traditional talesInstructionsPoetry – structure – caligramsTake one book | Stories with recurring literary languageReport writingPoetry | Stories with recurring literary languageReport writingPoetry | Traditional tales – mythsRecountPoetryTake one book | Traditional tales – creation storiesExplanation textsTake one poetTake one book |
| Maths | - Securing fluency to twenty- Place value – making tens and some more- Place value and regrouping two-digit numbers- Counting on and back in ones/tens from any number- Representing, ordering and comparing numbers to 100 - Estimation and magnitude- Numbers to 20 – mental addition and subtraction | - Finding complements of 10and 100 - Add and subtract numbers mentally using 1 and 2 digit numbers- Finding part or whole unknown- Money (making combinations and finding change)- Comparisons (difference, more, less, fewer)- Measures – Estimation and measure using different scales | - Statistics (block graphs, tables, pictograms and tally Charts- Written Addition Method - Commutativity- Written Subtract Method- Problem Solving (+ and -) - Telling the Time: O’clock, Half Past, Quarter Past/ Quarter To- Time (Estimating, Ordering and Comparing)- Double and Halve numbers/money | - Times Tables – 2s, 5s and 10s.- Patterns and Strategy (counting in 3s)- Multiplication – Multiples and Repeated Addition- Multiplication – Number of Groups, Group Size and Product - Multiplication Problem Solving- Division – Sharing and Grouping- Division – Sharing and Grouping- Problems include Remainders | - Fractions of an amount (Halves, Quarters Thirds)- Finding Halves, Quarters and Thirds of Shapes - Finding Three-Quarters of Shapes and Amounts- Fractions – Equivalence Fractions of Continuous Quantities- Telling the Time to the Nearest 5 Minutes- Problem Solving for all Operations | - Multiplication and Division – Equality and Balance- Geometry – Properties of 2-D and 3-D Shape,- Classifying and Sorting - Geometry – Symmetry- Mental Calculation Review- Geometry – Sequencing - Geometry – Rotation and Right Angles- Place Value and Written Calculation Review |
| Science | Animals including humans | Use of everyday materials  | Growing plants | Living things and their habitats |
| RE | Judaism- how is light used in the Jewish festival | Why does Christmas matter to Christians? | Why does Shabbat have a special place? | Why does Easter matter to Christians? | Prayer and symbols | What do Christians believe God is like? |
| PE | Dance (weather)Ball skills (hands) | Dance (bonfire night)Ball skills (feet) | Gymnastics | Dodging | Games for understanding (attacking and defending) | Multi skills (sports day |
| Computing | Unit 2.1-2.3 Purple Mash | Unit 2.4-2.5 Purple Mash | Unit 2.6-2.8 Purple Mash |
| Art |  | PaintingArtist Link: Riley, Monet, Aboriginal Art, Diego | DrawingArtist Link: Da Vinci, Cezanne, Manet, Christopher Wren |  |  | 3D/SculptureArtist Link: Hepworth, Arp, Gabo |
| Art Link |  | Science seasons | History- seaside images |  |  | Science- living things**Plus collage mosaic** |
| DT | ConstructionFire engines (wheels and axels) |  |  | MechanicsPuppets (sewing) | Food – making bread (around the world) |  |
| History | **Bonfire night and The Great Fire of London:** Should we still celebrate Bonfire Night? Did the Gt Fire make London a better or worse place? |  |  | **Holidays:** How have holidays changed over time? | **Our Local Heroes**Who are our local heroes and why should we remember them? |  |
| Geography |  | Weather and seasons – what are seasons? | Journeys - FoodWhere does food come from? |  |  | Our Wonderful World: What are the wonders of our world? |
| Music | **Hands, Feet, Heart**South African Music**Harvest Service** | **Ho Ho Ho**Christmas in different styles**Christmas Service & Productions** | **I Wanna Play In A Band**Rock | **Zootime**Reggae**Easter Service** | **Friendship Song**Being friends | **Reflect, Rewind & Replay**Revisiting learning from the year  |
| PSHE (Jigsaw) | Being me in my world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |
| Trips | HOP Gt Fire of London | Panto  | Perform | Science dome  | Colchester zoo-  | Skreens Park PE trip |
| Creative Curriculum | Forest Area | Remembrance Day-create wreath following discussion about Armistice day. Lay wreath outside memorial hall with short service. | Darwin Day (Whole school activity) | AllotmentMeasure for graphs (Maths /ICT)Healthy School | Bog BabyLooking at habitats of different creatures (Science)Fact files for the Bog Baby: creating their own. (English) | Scarecrow Festival Preparation-Brilliant Butterflies. |