

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Non - Fiction (report) on a great American Road trip. Poetry (free verse focus on vocabulary)	Traditional Tales (Legends) Poetry (riddles focus on poetic structure)	Non-Fiction (explanation) on the water cycle. Stories from relevant cultures.	Writing and performing a play. Instructions Link to Science. Poetry (free verse)	Non-Fiction (persuasion) Story settings Poetry (narrative)	Discussion (letter writing) Take one poet (focus on Shel Silverstein)
Maths	Place value Addition and Subtraction Multiplication and Division	Problem solving involving measure Data Perimeter	Shape Symmetry Decimal numbers	Fractions Formal multiplication and division	Time Roman Numerals Negative numbers Geometry	Coordinates Area Application and problem solving
Science	Sound	Animals including humans	Living things and their habitats	circuits	Solids, liquids and gases	
RE	<b>Hinduism</b> <b>Beliefs and practices</b> Why are there different ways of marking the same event? <b>Identify and belonging</b> <b>Ultimate questions</b> What do many Hindus believe about God?	Christian concept: <b>Incarnation</b> What is trinity?	<b>Hinduism</b> <b>Sources of wisdom</b> What are the different books? <b>Symbols and actions, Prayer, worship and reflection</b> What is a shine?	Christian concept: <b>Salvation</b> What is Good Friday?	<b>Hinduism and Christianity</b> <b>Human responsibility and values, Justice and fairness</b> Explore the role of harmlessness in the Hindu teaching.	Christian concept: <b>People of God</b> What is it like to follow God?
PE	Tri Golf/Problem Solving	Swimming/Running	Gymnastics/Hockey	Dance	Tag Rugby	Athletics
Computing	4.1-4.2 Purple Mash		4.3-4.4 Purple Mash		4.4-4.9 Purple Mash	
Art		Drawing Artist Link: Goya, Sargent, Holbein		3D sculpture Artist Link: Egyptian Artefacts, Christo		Painting Artist Link: Rembrant, Abstract Art, Orla Kiely

Art Link		Science Animals Environment project		Geography Water and Sculpture		RE religious paintings local to St James <b>Plus Tie Dye Killing</b>
DT	Materials Design a musical Instrument		Construction Materials- Masks		Food (healthy living)	
History		<b>The Ancient Egyptians</b> How much did the Ancient Egyptians		<b>Roman Britain</b> Was the Roman invasion good or bad for Britain		<b>Crime and Punishment</b> How has crime and punishment changed over time?
Geography	The Americas Can you come on a great American road trip?		Rivers and Water Cycle How does the water go round and round		Earthquakes and Volcanoes How does the Earth shake, rattle and roll?	
Music	<b>Mixed Strings</b> <b>Mamma Mia</b> 70s Pop <b>Harvest Service</b>	<b>Mixed Strings</b> <b>Glockenspiel Stage 2</b> Exploring and developing playing skills through the glockenspiel <b>Christmas Service</b>	<b>Mixed Strings</b> <b>Stop!</b> Rap	<b>Mixed Strings</b> <b>Lean On Me</b> Soul/Gospel <b>Easter Service</b>	<b>Mixed Strings</b> <b>Blackbird</b> The music of The Beatles	<b>Mixed Strings</b> <b>Reflect, Rewind &amp; Replay</b>  Revisiting learning from the year
PSHE (Jigsaw)	Being me in my world	Celebrate difference	Dreams and goals	Healthy me	Relationships	Changing me
French	Presenting myself	Family	Habitats	At the Café	The classroom	Goldilocks
Trips		Panto HOP Egyptians		Science dome		Stanborough Lakes

Creative Curriculum		<p>Environment Project: Nature area. Looking at animals in their environment/bug /pond/wormery (Science)</p> <p>Bug Party at end of unit of work/ Celebration/Create Bug masks (Art) (PSHE)</p> <p>Mulberry Tree (planted by previous head to encourage silk moth population)</p>	<p>Kestrels: life cycles/animal habitats/food they eat-pellets and feathers with use of microscopes/cameras with live footage</p>	<p>Allotment: What did the Romans eat? Herbs and spices</p>	<p>Mother's Day cards-use of natural dyes (cherry trees/mulberry tree/buddlia)</p>	<p>St James-Who was he? What did he do? Symbols of the tree shells on our school logo. Stained glass window in church. Patterns on his gravestone. (RE) Scarecrow Festival Preparation- Brilliant Butterflies.</p>
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