Year 6- Overview 2021/2022

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|  | Autumn 1 | Autumn 2 PANTO | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Fiction Genres and Explanation texts | Reports, Recounts and Poetry | Narrative workshop reviewing techniques- Discussion | Non-fiction texts - Persuassion | Study skills- ‘Take One’ book  | Poetry-Debating |
| Maths | Place ValueNegative numbers Rounding | Common factors, common multiples and primes, mental strategies | Fractions, AlgebraPerimeter , area | Statistics, shape, multi-plication, division strategies | Ration proportion, volume, measures | Constructing Pie Charts, Statistical Representations Further Algebra Financial Maths and Enterprise |
| Science | Animals including humans | Living things and their habitats | Electricity | Light | Evolution and Inheritance |
| RE | **Buddhism**Beliefs and practicesWhat does it mean to be a Buddhist?**Sources of Wisdom**Stories of Buddha Symbols and actions What does it mean to be a Buddhist? | Christian concept: **Incarnation** Was Jesus the Messiah? | **Buddhism****Identify and belonging, Prayer worship and reflection Ultimate questions**Eightfold PathThe teaching of Compassion.  | Christian concept: **Salvation** What difference does the resurrection make for Christians? | **Human responsibility and values** Religious plurality**Justice and fairness**Charity  | Christian concept: **Kingdom of God** What kind of King is Jesus? |
| PE | Tag Rugby Basketball | HRE Dance Gym |  |  |  |  |
| Computing | 6.1-6.2 Purple Mash (plus 6.8) | 6.3-6.4 Purple Mash | 6.5-6.7 Purple Mash |
| Art |  | PaintingArtist Link: Hockney, William Morris, Vermeer |  | 3D sculptureArtist Link: Kinetic Sculpture, Nevelson, Michelangelo, Damien Hirst | DrawingArtist Link: Durer, Hopper |  |
| Art Link |  | History- images through time |  | Geography our world | Science evolution**Plus Batik Origami** |  |
| DT | Food Savoury cooking healthy menu design |  | Coding construction |  |  | Textiles- slippers |
| History | **Impact of War**Did WW1 or WW11 have the biggest impact on our locality? |  |  | **The Ancient Greeks**What did the Greeks do for us? |  | **The Mayan Civilisation**Why should we remember the Maya? |
| Geography | What is life like in the Amazon? |  | Are we damaging our world? Global Warming and Climate Change | Are we damaging our world? | Our World in the futureHow will our world look in the future.  |  |
| Music |  |  |  |  |  |  |
| PSHE (Jigsaw) | Being me in my world | Celebrate difference | Dreams and goals | Healthy me | Relationships | Changing me |
| French | Verbs and Grammar | At School  | The Weekend  | Habitats (revisited yr 6 version) | Healthy Lifestyles | The Planets  |
| Trips | Kingswood 1940 HOP Geog study Mini police | Mini police | Leventhorpe books  | Science dome  | SATs May Crucial  | Stanbor St AlbansBuddhist temple |
| Creative Curriculum | Allotment-growing Winter vegetables (History) growing foodImpact of War-Create Wreath for War Memorial Service at Church. (Nov) | Poems (English) look at the ones which children had to learn as part of the Victorian curriculum  | Victorian Log Book (History)Darwin Day (Whole school activity) | 1911 Census-carried out by previous Head Master, Mr Greengrass. Look at local population and how it has changed. | Thomas Rivers (Evolution) Charles Darwin, link to the orchard. | Scarecrow Festival Preparation-Brilliant Butterflies.WW2: Log book with records of what happened during an air raid at the school.Create Sampler linked to the one in the entrance of the school. |