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| Year 5 MFL- French Autumn | | |
| Phonics (Do you have a pet?) | Pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. | They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.  They will present a weather forecast pretending to be on television.  This unit ties in with literacy, promoting a deeper understanding of the role of verbs, nouns, determiners and adjectives in sentences.  They will learn to ‘gist’ read, listen and understand more by using cognates and more familiar language to decode unknown language.  Pupils will use nouns, gender, determiners, plurality, possessives, adjectival agreement, 1st person conjugation to say and write what they are packing in their suitcase for a holiday. |
| What is the date? | Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, pupils will have the knowledge and skills to say the date and when their birthday is in French. |
| Spring | |
| The weather | Pupils will have the knowledge and skills to describe the weather . This enables us to link the weather vocabulary with map work, compass points and general geography. |
| The Romans | Through the medium of this familiar period of history, pupils will be taught the skills to understand slightly longer and more complicated text in French. Pupils will learn to ‘gist’ read, listen and understand more by using cognates and more familiar language to decode unknown language. |
| Summer | |
| The Olympics | Through the medium of this familiar and very popular event, pupils will be taught the skills to understand slightly longer and more complicated text in French. Pupils will learn ten Olympic sports and the adjectival changes required when describing athletes. |
| Clothes | Pupils will have the knowledge and skills necessary to describe what they are wearing in French. |