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| Year 3 MFL- French Autumn | | |
| Phonics (I’m learning French) | Pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken. | Pupils will have the skills and knowledge to say which is their favourite season and why.  Pupils will have the knowledge and skills to create short phrases with the verb ‘I play’ plus the instrument nouns and determiners.  Pupils will have the knowledge and skills to be able to say which fruits they like and do not like.  Pupils will take part in a role-play activity where they will order a cone or pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would like. |
| Seasons | Pupils will learn the four seasons of the year along with a key feature for each season in French. |
| Spring | |
| Musical instruments | Pupils will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb ‘I play’ in the foreign language. Children will start to build sentences. Pupils will be able to recognise, recall, remember and spell up to ten instruments with their definite article. |
| Fruits | Pupils will learn 10 fruits and be introduced to the simple opinions ‘I like’ and ‘I do not like’. |
| Summer | |
| Ice Creams | Pupils will learn ten flavours of ice-cream and the transactional language required to purchase an ice-cream. |
| Little Red Riding Hood | Pupils will learn to listen carefully so as to understand a familiar fairy tale recounted in the foreign language using picture and word cards. Pupils will be exposed to more language and be encouraged to use mind-mapping activities to support their learning. |