



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increase in the number of children participating in level 2 competitions Increase in the number of coaches working alongside staff Increase in the number of children being active at break time in KS1 using scooters Achieving Gold School Games Mark in July 16 and maintaining it in 2017 Introduced daily mile Reintroduced bikeability for yr 5 Developed leadership skills for yr 6 who run intrahouse competitions Introduced gaelic football 91% of Yr5/6 children find it easy to be active at breaktime 77% of children get a chance to take part in sports in other schools 55% of children represented the school between sept 16-feb 17- aiming for 100%by end of year 2hours of sport offered in school each week Sept 2016 GB athlete attended school to motivate children Gym team attended county and regional finals TA qualified level 5 and level 6 in PE Introduced urban strides dance to KS2 Introduced table tennis to Yr 4 Travel plan bronze award to get children active to school</p>	<p>100% of children have the opportunity to represent the school in sports at other schools Introduce a new sport each year- 2017/18 will be American football Ensure children Improve the enjoyment of scooters by introducing a track to use and providing school scooters for all children Ensure all children do the daily mile at least 3/5 times a week on the days they done do PE Ensure all matches are celebrated in assemblies (those where certificates are given are celebrated) Mental health – steve frew – yr 4 children and parents Mental health dance challenge KS2</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 2016/17	97%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,000		Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop the scooter use on Wheelie Wednesday for Yr 1 and 2 so more pupils are involved	Purchase school scooters	£2000	Children active at breaktime Pupil voice and registers All pupils involved in 15 mins additional activity 3-5 times a week	To increase the use of scooters at breaktime - Storage for scooters	
	Develop scooter track on the playground			Equipment bought is sustainable	
	Purchase imoves dance for use across the curriculum so that all children can be involved	£800		Playleaders to help at break time to encourage the children to be active and use the equipment	
	Freshair fitness gym equipment for KS1 and KS2	£4000		Daily mile firmly embedded each day for all classes	
	Table tennis tables for KS2	£3000			
Daily mile for every class at least 3 times a week on the days they don't do PE (track for scooter to double with this)	£8000?				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Celebration assembly each week to ensure whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved	Achievements celebrated with match results and any notable achievements and demonstrations from classes and clubs	£0	All pupils at some point have received recognition for sport in and out of school and certificates for participation	Raised profile ensures that governors see the importance of developing all sporting areas around the school. Scooter/daily mile track available even when money stops. Pupils proud to participate- aiming for 100%
Notice boards and newsletter to promote sport and raise profile for visitors and parents	Newsletters and website promote information about the sport offered and matches results etc	£0	All children can see photos of the event taking place and want to be part of it	
Use of MOTD across the school for active maths	Children enjoy being active with maths lessons and focus more	£350	All children additionally active within maths lessons	Staff see the importance of being active within lessons and continue to plan this way.
Active school course attended by Head and PE TA and staff to attend and participate in a staff meeting to promote being active within all lessons throughout the day	Teachers try to plan lessons so that at least every 20mins children are up and moving around and understand the importance of this.	£0	More children understand the important of an active life and become less sedentary with in other lessons not deemed PE	Parents see the importance to an active family and continue to be active
Well being pilot-Yr 4/5 children	Parents and children understand the importance of being active as a family. Role model used to aspire.	£500	All Yr 4 Parents and children have the opportunity to participate and understand how to get active	TV and sports personalities as well as local club people have been to assemblies so far
Urban dance street dance for KS2	KS2 children enjoy being active using dance moves	£500	KS2 children learn new dance skills and enjoy participating wanting to do more	100% of children take up the opportunity to develop their skills- school to purchase bikes if necessary
Bikeability for yr 5	Children are more confident to get out on their bikes to be more active and safe on the roads	£300	All Yr 5 children have the opportunity to take level 2 training (50% last year)	Older children see the enjoyment in developing skills in the younger children at lunch and break.
Sports leader training Yr 6	Leadership opportunities for older children to support the younger children to get them active safely and in a fun way	£0	All year 6 support at break and lunchtimes	
Mental health dance challenge for Chrissy B show for KS2	Ensure children understand that being active is good for your mental health as well as physical health	£0	All KS2 children had the opportunity to participate- 50% joined in.	All children have a better understanding of being active for mental health and can talk about their feelings

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Coaches work alongside staff for CPD to improve progress and attainment of pupils <ul style="list-style-type: none"> - Gaelic football Yr 4/5 - Cricket KS2 - American football- KS2/yr 6 - Gymnastics Yr 1 and 3 - Dance KS2/yr 5 - Quicksticks Yr 5 - Tumbletots Rec TA trained to level 6 to ensure good quality lessons given to pupils	Staff confidence and skills improves and children develop their skills. Baseline abilities and measure over the sessions (for coaches outside BSSP) 2 staff to attend the PE conference to network ideas Coaches to work alongside staff as part of PE package (see below)	£1600 £300	Better subject knowledge for teachers and TAs and confident to take a more active role in lessons Increased confidence of TA and SL to lead professional learning for all staff Teacher questionnaire and pupil voice. Children improve basic skills and enjoy taking part.	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and sport. TA to work alongside staff as well as taking lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase variety of experiences for children to get more pupils involved both within class and outside Ensure all children have the opportunity to participate in a wide variety of sports Ensure a lunchtime club for those deemed to be disaffected.	Introduce children to Gaelic football Yr 4/5 Maypole dancing Yr 5 American football Yr 6 Hip hop dance Yr 5 Urban dance KS2 Tumbletots gym Rec Cricket yr 3 Participate in all sports offered through the partnership Questionnaire for pupils to see what they are doing/would like to do Involve external coaches to upskill staff	£500 £200 dance bus plus £60 Gaelic bus £200 Urban dance £400 American football £620	Most staff will work alongside an external coach and be supported by the PE TA New clubs for American football, Gaelic football will run Behaviour improved across the school as lunch and break the children are more active No children not doing PE as all keen to participate 100% of children say they enjoy some aspect of PE and sport.	Staff develop skills to enable extra activities could continue and cover PE TA where necessary which happens with netball at the moment. School is not dependent on outside experts as staff more confident.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue : - Change4life club to ensure all children enjoy being active - Sports captain support intrahouse competitions - Participation in BSSP, YST and Leventhorpe sport Participate in as many competitions as possible so that all children have the opportunity to join in.	Identify which children are disaffected and engage in a club eg girls cricket, change4life etc Increase in level 2 competitions entered leading to level 3.	£1500 BSSP £1280 YST £200 Leventhorpe £60	Registers Pupil voice Questionnaire 100% of pupils participate in a level 2 competition 100% of children participate in lessons unless medical reason leading to good attitude to sport and PE Improved number of wins!	Member of staff to take charge of Gaelic football club. More children have a healthy lifestyle and outlook about sport and participate in a range of competitions.
Other indicator: Additional swimming				
To ensure all non swimmers achieve 25m to meet national requirements	Additional pool space for half a term for KS2	£1000	100% Yr 6 swim 25m 100% Yr 3-5 increase their confidence of swimming on front and back to reach 10m at least.	Governors agree that this money is used to ensure as many pupils as possible leave Yr 6 having attained this.