



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To enhance the playground equipment and resources for more active break and lunch times	Children having more opportunity to develop motor skills and be active during break and lunch times	Worked very well with children moving more and working on multi-skills
To expose children to wider sports and activities to inspire and encourage more extra-curricular activities	External sports providers such as BMX and Drumba performed and took workshops for the children. The children were amazed and inspired	Will continue to involve these next year

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To ensure all children have opportunity to represent the school at competition held offsite</i>	<i>Children taking part, teacher and PE teacher to chaperone</i>	<i>Key Indicator 5 – Increased participation in competitive sport</i>	<i>The impact of providing transport for children to travel to events will result in an increase of attendance for all. We will ensure to include this within our budget each year as the children who struggle to attend events are now participating and all children in KS2 have now represented the school</i>	<i>Transport £2300</i>
<i>To include external opportunities for wider sports to be exposed to the children</i>	<i>Timetable for classes as includes all Key Stages</i>	<i>Key Indicators 3 and 4</i>	<i>To increase awareness and promote physical activity and experiences across the school</i>	<i>All external agencies £3411</i>

<i>Enhanced equipment and resources including wall bars</i>	<i>N/A</i>	<i>Key Indicator 4</i>	<i>Enhances the experience of PE lessons when using quality equipment and exciting wall bars and gymnastic equipment</i>	<i>£7500</i>
<i>Catch up swimming</i>	<i>Children required and adults to accompany</i>	<i>Key Indicator</i>	<i>Ensure those needing extra provision receive additional lesson to help catch up with their swimming abilities</i>	

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Transport	Allowing all of KS2 to access competition	Very successful, increased opportunities for all
Wider exposure of sports and activities including: Drumba, BMX, Freestyle football, Wise Up day	Inspiring and promoting physical activity across the school	Children all enjoyed and were engaged with the activities. Always a memorable experience
Enriching and progressive curriculum to follow ensure quality and progression throughout key stages and access to quality resources	PE teacher and other teaching staff have access to an enriching curriculum with video and assessment to ensure quality teaching and attainment within PE	Easy to access and great resources to use and follow
BSSP Platinum Fee	Allowing us to support and attend sporting events provided by the SGO	Increases our opportunity to interschool competitions and experiences with other schools and children
Quality equipment	Allow the children quality equipment to use and wall bars to enhance and develop skills	Children love them! 9

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	<i>All can swim now except one , great results- that one child would not come to the boosters offered</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>82%</p>	<p><i>Some children were not present on this training session</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We employ a qualified swimming instructor to lead the sessions</p>



Signed off by:

Head Teacher:	Mandy West
Subject Leader or the individual responsible for the Primary PE and sport premium:	Caroline Clayden & Serina Johnson
Governor:	Matt Littlewood (Chair of Gov)
Date:	25.06.2024