



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Gold school sports award 2017/18 American football and Gaelic football competitions entered 2017/18 Whole school Virtual school run Daily mile started for most classes Gymnastics club continues to do well at competitions Level 2 cycling 21 Year 5 children passed	Breaktime clubs to be offered - tabletennis, skipping and speed stacking More Leadership opportunities for children- help at clubs and training of play leaders and new activities introduced and encouraged  New sport introduced – handball and competition entered

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	28/30 93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23/30 77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28/30 93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes for those who can not swim 25m for transport for booster sessions

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £17840		<b>Date Updated:</b> July 19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 100%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocat/spend:	Evidence and impact:	Sustainability and suggested next steps:	
Scooter track and playground resurfacing for daily mile for all classes and wheelie Wednesday for Year 1 and 2 break and lunchtimes	Additional track for scooters to be added to the playground and playground markings for road safety eg roundabouts and zebra crossings Playground resurfaced and netball court marked out for safer playing as many potholes and loose shingle	£21724 (10000 from school budget) £350	Yr 1 and 2 use the scooter track for Wheelie Wednesday at break and lunchtime Other Classes use the running track daily/weekly for part of the 15 mins daily activity	To ensure all classes are doing daily mile at least 3x a week to start with.	
Trim trail extension by Sovereign of spider web to improve climbing	Spider trim trail and resurfacing for use in all weathers	£12842- (10000 from PTA)		Equipment used at break and lunchtime to improve strength	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocat/spend:	Evidence and impact:	Sustainability and suggested next steps:	
Maths of the day- KS2/1 use weekly Clubs – netball. Hockey football dance gym hip hop Encourage children to be active and try variety of sport. Birchwood Sports consortium Breaktime clubs used Leventhorpe competitions	Ensure staff are using this weekly to improve active maths Increase and sustain clubs involving external coaches Join the consortium and participate in as many clubs as possible	£450  £810 plus £670 £20 medals	Yr3/4 children engage in breaktime clubs once a week All classes do 2hrs of PE a week with aspiration of 30mins of activity a day to include daily mile and active lessons.	Equipment bought and maintained well. Consortiums joined to ensure good use of support, training and competitions. YST joined for training	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Tumbletots Rec Autumn PE conference 2 staff Cricket training whole school (chance to shine) Nov Gym training yr 1/2 Janine Feb Handball Yr 5 Feb New Leventhorpe Yr 6 tag rugby Nov 30 mins Active school training Gym CPD January 3 staff Booster swimming sessions TA support staff in lessons and use as CPD	All staff to be upskilled with an area of PE either training or within class lessons. TA (trained to level 6) allocated in each class for PE throughout the week to help upskill and support the class teacher for 1 session.  Improve the skills of those children in KS2 who cant swim confidently 25m TA plan and deliver high quality lessons with teacher	£150 £170x9 = £1530  £500 £2000	Gym equipment used. All children access all areas of PE across the year for 2 hours a week. All staff improve and are upskilled in all areas of the PE curriculum.  Improved some children further with swimming  Children benefit from having trained TA and teacher to deliver lessons	Continue to pay for TA from school budget.  Continue to pay for TA to work alongside the teacher and plan with them partly paid by school and by the sports money YST joined for training opportunities
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Hip hop Yr 3/4/5 Handball Yr 5 Gaelic football Yr 4/5 Tumbletots Rec Breaktimes speedstacks/table tennis Yr 4/5 and skipping Yr 3 at lunch Football boys club Football girls club Change for life targeted yr 4/5 Bikeability Year 5 Gym R to Yr 6 Dance KS2	Increase confidence of using gym equipment		All children able to tackle varied equipment with ease and take part in clubs either inside or outside school.	Clubs offered free or paid for by parents with some support if necessary.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Aim to get 100% of children in KS2 to participate in a competitive sport</p> <p>Questionnaire to be completed by KS2 and used to target those inactive children.</p> <p>Indoor athletics Yr 5/6</p> <p>Gym comp Yr ½ and ¾</p> <p>Whole class quicksticks Yr 6</p>	<p>Sustain competitions and target whole class participation and those who have not attended.</p>	<p>TA/ staff to take to competitions (from school budget)</p> <p>Coach for Gaelic football competition</p> <p>£350</p>	<p>Basketball Yr 5/6</p> <p>Cricket 2<sup>nd</sup> place yr ¾</p> <p>Tag rugby 3<sup>rd</sup> place</p> <p>West Ham football Yr 5/6 3<sup>rd</sup></p> <p>Football league 2<sup>nd</sup> place</p> <p>Nearly all children have had a chance to attend a competition this year in KS2</p>	<p>Ensure competitions involve whole classes as well as club competitions for teams.</p> <p>Try to do do new competitions to target specific groups eg handball.</p>