High Wych CE Primary School Remote Education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/ carers about what to expect from remote education if local restrictions require **entire cohorts (or bubbles) to remain at home.**

For details of what to expect where **individual pupils** are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

KS1 and KS2 -The children will hopefully have taken home their school pack which includes a pen, pencil, paper, support resources and reading diary which includes passwords for access to all relevant programs. Work will be set on J2E and Purplemash for the first few days, with a newsletter via schoolcomms showing an overview of the work to be covered. For those who cannot access the work on J2E, worksheets will be sent via schoolcomms. These can be done on the paper provided and photographed and emailed back. We will also try to have ERIC style reading sessions and supporting work.

Nursery and Reception parents will be sent home a newsletter via schoolcomms that will list websites and activities to use. Parents should try to keep a record of any work covered which can be used to support learning records later on.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as art and DT have needed to be adapted due to access to resources but theoretical lessons will be used where possible. Children will access Purplemash for some curriculum areas.

In FS, where Child Initiated Learning will be a challenge, we will suggest ideas for parents to do and ideas of questioning that they could use within this area.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Minimum 3 hours per day but the amount of face to face will vary with the age group.

Accessing remote education

How will my child access any online remote education you are providing?

KS1 and KS2 children will access live lessons via Teams on a daily basis to do some of the following -set the work for the day, teach Maths/English or check up in whole class or small group sessions. The children will access their work via JS2, Purplemash, Charanga for music and Bug Club for reading and phonics. The KS2 children will also access Language Angels for French.

FS children may receive a weekly newsletter via schoolcoms with a list of activities to do from a variety of websites as well as worksheets. They will access Bug Club for reading and possibly Purplemash. We will also suggest phonics play, cbbeebies and other websites. The children may also receive embedded powerpoints/J2E5 digital pages for phonics and maths work. Work may also be accessed via J2E. Nursery well be supported with Neli-N work.

Parents should photograph the child's work and upload to J2E ready for the teacher to comment and use some for their learning journal upon return.
Feedback to FS children will be by J2E for those accessing this.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

KS2/KS1 children

We expect that all children will have access to Teams via their parent's phone/iPad as a minimum so their child will be able to access online lessons. Children will be given work via the live Teams lesson to do independently and/or work will be sent home via schoolcomms.

Please contact the school should you need to have access to any printed materials as we will aim to send work via post/drop through your door.

Should your child not have access to an online device and be either
- Be a disadvantaged child in Year 3- Year 6 or
- clinically vulnerable in any year group

we may be able to loan you a device for the duration of your isolation period.

We expect that most children will submit their work via J2E or share their work with the teacher as part of the live Teams session. If it needs to be submitted and it can't be done via J2E then the child is to photograph the work and send it to the teacher via the admin email.

FS children

FS – We expect that parents may have access to suggested work through schoolcomms, J2E5 digital pages and embedded powerpoints. We also aim to use Teams to support learning.

Parents should photograph the child's work and upload to J2E ready for the teacher to comment. This could be printed for their learning journal upon their return. Feedback to FS children will be via J2E. For those few children not accessing J2E and photograph can be sent to the admin email.

Teachers will feedback to these children via schoolcomms,

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our teaching approaches may include:
- live teaching via Teams (online lessons) as whole class and small group timetabled sessions- KS1/KS2 teachers will sort times to access these
- prerecorded teaching e.g. Oak National Academy lessons
- embedded powerpoints/J2E5 digital pages especially for FS children
- Charanga music website for KS1 and 2
- Language Angels for KS2
- Mathletics Year 5

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect

- Pupils to engage daily with remote education
- parental support to help set routines to support your child's education
- communication between and school and home to ensure that work is being accessed daily.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- All children's work will be checked via J2E, Purplemash and Teams to make sure the child is engaging on a daily basis
- Parents will be contacted via phone, text or schoolcomms if there is a concern that their child is not engaging with the work
- Parents may contact the office if there is a concern

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be as a minimum once a week but teachers will use the time on Teams to provide feedback as this is the best way to give feedback and through marking quizzes etc as well as feeding back via J2E.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

> SEND children will be set appropriate work via J2E and the teacher will include the children within whole class, individual or group Team sessions. Children will be sent work home via schoolcomms or some work will be printed and sent home if that is easier for them to access. Work will also be sent via a newsletter through schoolcomms/J2E.
>
> Reception and Nursery children may be set work via embedded powerpoints and J2E digital pages, as well as via a class newsletter with suggested activities. See above.
>
> Families will be contacted if they are not engaging with the work to see how we can support them further.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Whilst awaiting test results the child in KS1 and KS2 will access daily work on JS2 and Purplemash, Charanga, Language Angels and Bug Club.

Once COVID test results are received to show that child must continue to self isolate, assuming they are fit to do work, they will be able to log in to live lessons via Teams to the class on a daily basis and be set work through this, as well as accessing work via the other websites.

The teacher will co-ordinate times with the child/parent. The minimum amount of work expected would be at least 3 hours per day through live lessons and independent work. Children/Parents will be contacted if they are not accessing this work to see how we can ensure participation. Teachers will provide feedback via J2E and as part of the live lessons.

Nursery and Reception children, once a positive result has been received will be contacted via newsletter to say what work is to be covered each day. Embedded powerpoints/digital pages may be used through J2E5 or prerecorded videos to support their learning for phonics and maths.

Shared lessons via Teams for phonics and maths will occur where possible. Parents should photograph the work and send back via J2E and/or admin email address.