

Pupil Premium funding strategy 2016/17

Overview

Pupil Premium funding is additional money delegated to schools, matched to the number of pupils who are receiving free school meals (FSM), have received free school meals in one or more of the previous 6 years (Ever 6), or are a child looked after, or a child from a service personnel. It was introduced in April 2011. It is specifically used to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individuals within their responsibility. (DfE website)

At High Wych our provision is aimed at improving the progress and attainment of all pupils so groups are similar. For those children who start school with low attainment they should make accelerated progress in order to reach Age Related Expectations (ARE) as they move through the school.

High Wych has a relatively low percentage of pupils eligible for Pupil premium and has succeeded in improving the progress and attainment of those eligible pupils. All staff are aware of the importance of focusing on these pupils and this has led to a systematic approach to identifying need based on data analysis. The progress of PP pupils is analysed in detail.

The limited Pupil Premium grant the school receives is spent in a highly focused and targeted way. Lower levels of funding can create challenges chiefly through economies of scale but we ensure all children are supported well and calculate carefully how the money is spent. Individual children's provision is recorded in a class provision map which is scrutinised each half term.

We take into account the following factors when deciding how to spend PPG

1. High Quality teaching and learning

- Research findings as identified by the EEF (Education Endowment Foundation)
- Actions linked to the priorities from the School Priority Plan
- Provide additional support through an Easter booster school.
- Use of Part time Year 6 teacher to extend more able writers and mathematicians
- Intervention is directed where it is necessary with all pupils benefiting from the focus on high quality whole class teaching, meeting the needs of all pupils including quality feedback and next steps marking, good quality resources and training.
- Year 6 pupils are automatically provided with revision guides

2. Enrichment opportunities

- Ensure all PP children attend the educational trips provided to enhance learning
- Ensure all children have the opportunity to participate in clubs
- To ensure children have leadership opportunities eg play leaders and lunchtime helpers

3. Support to overcome barriers

- Ensure TAs are trained to support each child's requirements eg 'catch up', speech and language, protective behaviours, eye screening etc
- Improving Parental/Carer and pupil engagement to support high aspirations with careful identification of the most suitable provision. To support parents at consultation meetings
- Focus on punctuality and attendance of all children to increase chances
- To identify those eligible early and support siblings

Monitoring and Evaluation

We ensure the following:

- Robust systems used to identify pupil premium students
- Parents are encouraged to apply for support if they think they are eligible for FSM.
- Pupils contribute to meetings to review their needs
- Early intervention at Stay and Play sessions in Nursery used to plan ahead
- Interventions are adapted or changed if they are not working
- A variety of data is used to track progress and attainment regularly
- A named governor and SLT maintain an overview of PP spending and its impact. They have an in-depth knowledge of the school community and the barriers to learning the children face.

2016/17- Pupil Premium- plans to spend for the current year

Total number of pupils on roll	230	
Amount per PP	£1320	
Total number of pupils eligible for PP Census spring 16	20	(other 4)
Additional PP pupils		
Total amount of PPG received	£19049 (Sept- Mar 17)	

In 2016/17- Intended outcomes for the PPG	
Focus- barriers	Success Criteria
To address punctuality and absence to allow learning to take place	Improved attendance and punctuality
Introduce Pupil passport scheme to increase parental engagement and focus on specific targets for each child	Personalised targets for accelerated progress
To accelerate progress for eligible pupils to meet ARE +	All eligible pupils make at least good progress excluding those with SEND

Intended spend for 2016/17 of the PPG		
Support	Cost	Impact
Money in for 2016/17	£19049 + 10000 summer term?	
High Quality T and L <ul style="list-style-type: none"> • Catch up TA • TAs to deliver small group interventions • Speech and Language support • Feedback and marking • One to one tuition by teacher • Year 6 Easter Booster School • Year 6 teacher 1 morning a week 	£20,000	All pupils made at least minimum progress and more than half good + progress. Individual passport scheme will ensure personal targets are met.
Barriers <ul style="list-style-type: none"> • Eye screening • Behaviour and social support • Attendance/ punctuality 	£3000	To support those pupils emotionally to ensure they can access the curriculum
Enrichment <ul style="list-style-type: none"> • Extra-curricular activities and trips • Kingswood residential 	£2000	Support pupils to attend trips to enrich their curriculum and broaden their knowledge.
Contingency for supply and training	£5000	Used to cover teachers to attend courses and monitor
Total		

2015/16 - Pupil Premium

Total number of pupils on roll	234	
Amount per PP	£1320	
Total number of pupils eligible for PP	20	(other -3)
Additional PP pupils	Add 3	Minus 2
Total amount of PPG received	£34,317	

In 2015/16- Intended outcomes for the PPG	
Focus for 2015/16- Barriers	Success Criteria
Speech and Language intervention	Pupils make good progress in Early Years
Eye screening	Pupils identified for vision support
Feedback and marking	Staff develop feedback and marking to support children so they know how to improve
Behaviour/social support	Improved self worth and self esteem so curriculum can be accessed

In 2015/16 the PPG was used in the following ways		
Support	Cost	Impact
Money in for 2015/16	£34317	
High Quality T and L <ul style="list-style-type: none"> • Catch up TA to support pupils individually • TAs to deliver small group interventions • Speech and Language intervention • Feedback and marking • One to one tuition by teacher • Year 6 Easter Booster School • Year 6 teacher 1 morning a week 	£24490	KS2 children had Average scaled score above 100 and progress above National. Those children not at least broadly attainment also have SEN. Mostly made at least minium progress and half good + progress.
Barriers <ul style="list-style-type: none"> • Eye screening • Behaviour and social support 	£3360	Social groups helped improve behaviour. Eye screening referred a few children to opticians for glasses.
Enrichment <ul style="list-style-type: none"> • Extra-curricular activities and trips • Kingswood residential 	£1015	Supported children to attend trips to enrich their curriculum and broaden their knowledge.
Contingency for supply and training	£5000	Used to cover teachers to attend courses and monitor
Total		

KS1

2016	Reading	Writing	Maths
	(2 pupils)	(2 pupils)	(2 pupils)
% at ARE	50%	50%	100%
greater	0%	0%	0%
Other pupils	86%	83%	83%

KS2

2016	Reading	Writing	Maths	GAPS
	(5 pupils)	(5 pupils)	(5 pupils)	(5 pupils)
ARE	60%	80%	40%	60%
Average scaled score	100		101	103
Greater than ARE		40%		
Other pupils	-2.43	3.23	-0.86	
PP progress score	-2.31	2.63	-2.76	
School progress score	-2.2	3.0	-1.3	
NA progress score	-5	-7	-5	